

ALCMAEON PROJECT

QUESTIONNAIRE

Please express only one choice

- 1) In order to assess your competences related to the course of medical humanities which kind of evaluation you consider more appropriate?
 - a. Multiple-choice final examination test
 - b. Final examination with open questions
 - c. Develop a ppt presentation about a subject
 - d. Give a lecture
 - e. Short tests during the semester without final examination

- 2) If you should prepare an individual work what do you prefer?
 - a. Agree the subject with your Professor
 - b. Propose a subject to your Professor
 - c. Select between a list of subjects assigned by the lecturer
 - d. I have not preferences

- 3) What do you think about the evaluation procedure used in the teaching of medical history?
 - a. Should be oriented to the entire history of medicine
 - b. Should be oriented to its relevance of practice in contemporary medicine
 - c. Should be focused on the relevance of discoveries and its impact on the progress of medicine
 - d. Should be focused on the ideas behind the historical facts
 - e. Should be focused on the clinical practice more in general

- 4) What do you think about the aim of medical history in medical education?
 - a. To improve the understanding of the patient
 - b. To improve writing ability of students
 - c. To understand the evolution of medical theories
 - d. To understand the evolution of medical practice
 - e. To improve the students cultural background

- 5) Which kind of historical subjects do you think should be part of the teaching of medical history?
 - a. The history of the medical innovation
 - b. The history of technological development of medicine
 - c. The chronological history of significant physicians and their discoveries
 - d. The history of the ideas inspiring the historical development of medicine
 - e. All these subjects equally balanced

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- 6) If a course of medical humanities is constituted from a plurality of disciplines such as medical history, medical ethics, social sciences applied to medicine. Which order do you consider can be more appropriate for the syllabus?
- Any order
 - Medical ethics, social sciences, medical history
 - Social sciences, medical ethics, medical history
 - Medical history, medical ethics, social sciences
 - Social sciences, medical history, medical ethics
- 7) Do you think that the organization of the different contents related to medical humanities, such as medical history, medical ethics, social sciences applied to medicine, psychology of communication should be oriented to integrate all the disciplines in each argument representing the program?
- No. I prefer giving attention to the same contents in different and separate disciplines
 - Yes, I prefer to learn more about a subject integrating all the different disciplinary perspectives (i.e. talk about the doctor-patient relationship referring to its historical evolution, to the related ethical issues, to the power of physicians and medical professions and to the communication style)
- 8) Which prominence should medical history have in the medical humanities education?
- 25%
 - 50%
 - 75%
 - >25%
 - None
- 9) Which is the most adequate academic year to study medical humanities?
- First year
 - Last year
 - 2nd and 3rd year
 - 4th and 5th year
 - Spread on the 6 years
- 10) Do you think a medical museum can have some utility in order to support the teaching of medical history?
- Yes
 - No
- 11) Do you think the digitalization of the collections available in the medical history museum can be useful and support the teaching of medical history?
- Yes
 - No
 - If yes, why?

12) Which kind of format do you recommend representing the objects of a digital collection available to medical students in order to support the teaching of medical history?

- a. Photos
- b. Books representing the objects
- c. Videos showing the objects
- d. All

13) Do you have any suggestion about the contents of a digital collection exposed in medical history museums?

14) In which way a medical museum can support the teaching of medical history?

- a. To explore the evolution of medical technologies and related devices
- b. To elucidate an historical path
- c. To represent the history of the most significant ideas of medical history
- d. To illustrate how the contemporary clinical practice has been influenced by the past innovation
- e. To integrate the theoretical and practical knowledge
- f. To illustrate historical facts with real data

Suggestions

15) What do you expect from the use of the material available in a digital medical museum in order to improve the teaching of medical history? Please make

- a. To be free and surf in the digital platform without any specific guide
- b. To have a guide and surfing on the digital platform oriented by the educational material
- c. To build a meta-museum in order to represent a specific historical period or medical practice with the available collection contained in the museum

Suggestions:
