

Quality Plan

for the

ALCMAEON Project

N° Project Number: 2018-1-ES01-KA203-050606

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Deliverable 1 – Training package in medical history for medical humanities lecturers

Objective	The aim of the activity is to produce a set of educational material corresponding to 2 ECs. The material will include PPTs for lecturers, specific readings to support the students and an audiovisual material linked to a case scenario. A toolkit to carry out an evaluation will be developed as well in order to assess the students through a summative and a formative perspective.		
Start Date	January 2019		
Deadline	July 2020		
Expected Result	<p>The Training Package will be developed after an analysis of the different curricula in each partner's country where History of Medical Humanities is an integrated course and the implementation of a focus group involving lecturers and doctors, followed by the collection of 150 questionnaires for undergraduate medical students.</p> <p>With all the information collected thanks to the aforementioned activated an Educational Material corresponding to 2 ECTS/60 hour of work will be developed, organised in 12 Units constituted by:</p> <ul style="list-style-type: none"> • 12 Power Point • 6 readings • 6 case scenario represented by a video • 1 formative evaluation questionnaire • 1 summative evaluation questionnaire <p>The Educational Material will be tested with undergraduate medical students in order to analyse its strengths and weaknesses for each of the units and the possibility to be applied in medical courses at university level.</p>		
Templates to be used	IO1.A – Mapping curricula IO1.B – Focus Group IO1.C – Questionnaire for students IO1.D – Table of contents of the Educational Material IO1.E – Guidelines for the development of the Educational Material IO1.F – Piloting Report Guidelines		
	Indicators	Results Achieved	Evaluation
Quantitative Indicators	<ul style="list-style-type: none"> • A map of the courses in each partner country where History of Medical Humanities is an integrated course • 12 ppt translated in all partners languages • 6 readings in all partners languages • 6 case scenario represented by a video • 1 formative evaluation questionnaire in all partners languages 	<ul style="list-style-type: none"> • At the current stage 4 maps where History of Medical Humanities is an integrated course are available on the project website. The last one will be ready in December 2019. • The partners are currently working on the Educational Material. At the current stage 4 HEIs 	Good , despite the delays due to internal administrative issues and the change of partner, now the partnership is working at good pace in

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	<ul style="list-style-type: none"> • 1 summative evaluation questionnaire in all partners languages • A Piloting phase report 	developed the first chapter of the Educational Material.	order to develop all the expected results respecting the new calendar of activities.
Qualitative indicators	<ul style="list-style-type: none"> • Usability • Innovativeness • Relevance of the contents • Consistency of the contents • Transferability of the contents 	A first qualitative evaluation of the project will be available after the third meeting.	



Deliverable 2 - Collection for digital medical museum

Objective	The aim of the activity consists in the development of a set of digital contents placed in an open access platform addressed to undergraduate medical students in order to improve their information concerning the historical context explored during the history of medicine courses.		
Start Date	March 2020		
Deadline	January 2021		
Expected Result	<p>The partners will build a Digital Museum through an open access platform to implement object-based learning among undergraduate medical students.</p> <p>The Digital Museum will work as a map to facilitate the integration with the Training Package through specific hyperlinks connected to the educational contents.</p> <p>The Digital Museum will allow students to develop specific competences to read and understand historical sources, corroborate and contextualize the objects in the platform. In this manner, students will be able to develop the ability to connect historical events, context and experience of the objects analysed.</p> <p>The platform will be inspired by a participatory approach aiming at the development of a community of medical students and medical humanities lecturers in order to discuss about the contents, improve the teaching and investigating medical history.</p>		
Templates to be used	IO2.A – Map IO2.B – Digital objects IO2.C – Labels		
	Indicators	Results Achieved	Evaluation
Quantitative Indicators	<ul style="list-style-type: none"> • A digital platform • A map connecting the contents of the Training package with the digital collection through specific hyperlinks • Specific labels to identify and describe the objects of the Digital Collection 		
Qualitative indicators	<ul style="list-style-type: none"> • Usability • Innovativeness • Relevance of the contents • Consistency of the contents • Transferability of the contents 		

Deliverable 3 - Virtual video library with testimonials from role-model doctors

Objective	The aim of this activity consists in the development of 20 videos showing the testimonials of doctors or medical lectures experts in history of medicine, which will support the training package and consolidate the link of the history of medicine with the medical profession.		
Start Date	July 2019		
Deadline	July 2020		
Expected Result	<p>The Virtual Video Library will be constituted by 20 videos divided by the 4 thematic areas covered in the Educational Material:</p> <ul style="list-style-type: none"> • Clinical practice • Medical ethics • Medical social sciences • Communication skills <p>Each of the 5 HEIs will develop 1 video per each of the thematic area.</p> <p>The Virtual Video Library will represent testimonial from experienced doctors, relevant for the history of medicine and they will complement the Training Package.</p> <p>The videos will be needed by the undergraduate medical students during 3 main stages:</p> <ul style="list-style-type: none"> • During the lectures related to the corresponding unit • After the lectures during the assessment after each unit • Out of the classroom to participate in the online forum of the digital platform 		
Templates to be used	IO3.A – Guidelines to shoot a video IO3.B – Guidelines' interview		
	Indicators	Results Achieved	Evaluation
Quantitative Indicators	<ul style="list-style-type: none"> • 4 videos per each HEI 	<ul style="list-style-type: none"> • The partners agreed upon the common format of the structure of the videos. They are now involving the lecturers and doctors that will take part to the videos which will be made during the second year of the project. 	Good , the partners are working respecting the original plan of activities.
Qualitative indicators	<ul style="list-style-type: none"> • Usability • Innovativeness • Relevance of the contents • Consistency of the contents • Transferability of the contents 	A first qualitative evaluation of the project will be available after the third meeting.	