



University of Medicine and Pharmacy Grigore T. Popa

Name of the organisation :	University of Medicine and Pharmacy Grigore T. Popa	 UNIVERSITATEA DE MEDICINĂ ȘI FARMACIE GRIGORE T. POPA IAȘI
Address:	Str. Universitatii nr. 16 700115 Iasi, Romania	
Tel:	+40.232.301.603	
Fax:	+40.232.211.820	
Web site:	www.umfiasi.ro	

Name of the contact person:	Richard Constantinescu	
Function:	Lecturer / project coordinator	
Address:	Universității 16, 700115, Iași, România	
Tel:	0758474165	
Fax:	+40.232.211.820	
E-mail:	dr.richardconstantinescu@gmail.com	

Name of the contact person :	Irina Croitoru	
Function:	Assistant Professor, Member with managerial tasks	
Address:	Str. Universitatii nr. 16 700115 Iasi, Romania	
Tel:	0040 740082005	
Fax:		
E-mail:	irina.ionita82@yahoo.com	

Type of organisation:

SME School University Public Authority
 Training No Profit NGO

Fields of action:

SMEs Youth Universities Public Authorities
 Equal opportunities Schools Unemployed

Description of the organisation

- Created as Faculty of Medicine – 1879
- Later associated with the Faculty of Pharmacy and Faculty of Dentistry – 1935
- Named after one of the most representative professors of comparative anatomy, G.T. Popa – 1991
- Comprises also the Faculty of Bioengineering - 1994

The University assumes long-term objectives, focusing on recognition by the international community at large of its position as a world-class Advanced Research University:

- To train and improve the graduates and specialists in medicine, dental medicine, pharmacy, medical bioengineering and medical assistance
- to create, develop and spread the values of the bio-medical sciences and their visibility in the European and global area
- To continuously improve the activities and performances of the national public health system.

The only medical University in the North -East Region of Romania, teaches over 11,000 students registered in graduate and undergraduate programs.

Experience of the organization in previous European projects

Since 2009, the University has been implemented 30 projects in the following fields: 26 for human resources development (POSDRU – of which in 10 it was the Beneficiary), 3 under the Increase of Economic Competitiveness Operational Programme (POSCCE) and also a cross-border project. Besides these projects, the university has also been a partner in the Erasmus mobility programmes, having bilateral agreements with many European countries.

Moreover, the University conducts world-class scientific research in the medical field. It is accredited (NASR Decision No 9847din 22.04.2010) as institution of RDI. Scientific research is one of the tasks undertaken by the University Charter. Research activities are carried out in all departments and university departments, financial support being mostly provided through grants or research contracts. National strategy on research allowed structuring of the centres of excellence and research, accredited by NURC. The university operates with two centres of excellence, 8 research centres and two research platforms, 5 centres created by HRD projects.

The academic personnel of the University consists of over 849 academic staff, 14 researchers and 126 research assistants, which are teaching and lecturing in order to ensure high quality courses and methods.

Project TAKE CARE, Project lifetime: November 2012 - October 2014. *Aims.* The aims of the project are to help migrants gain language skills about health matters in a new language and improve their integration; to create a European wide network of associated partners and contribute to intercultural communication. *Products and activities.* The main project product is a Healthcare Language Guide for Migrants containing: a language learning phrase book (in Bulgarian, Dutch, English, German, Greek, Lithuanian, Portuguese, Romanian and Spanish) a glossary in 17 languages, necessary information on the national health care system in each partner country and a basic language emergency kit for healthcare providers. The developed materials are used for trainings for organizations and institutions responsible for the integration of migrants and also for holding of short language courses for migrants. The project is co-funded by the European Commission within the frames of the Lifelong Learning Program – Grundtvig Multilateral projects, project number 526736-LLP-2012-NL-GRUNDTVIG-GMP., www.takecareproject.eu

Project MEDLANG, Massive open online courses with videos for palliative clinical field and intercultural and multilingual medical communication Ref. no.: 2014-1-RO01-KA203-002940

ZOE - ZoonosesOnlineEducation Online courses with videos for the field of veterinary communication dealing with prevention, diagnosis and treatment of diseases transferable from animals to humans Erasmus+ Strategic Partnerships for higher education Ref. no.: 2016-1-RO01-KA203-024732

Project INTEGRA, Lifelong Learning Programme project GRUNDTVIG Multilateral Nr. ref.: 510258-LLP-1-2010-1-LTGRUNDTVIG-GMP, <http://www.integra-project.eu/>

Project TOOL (nr. ref. 230285-CP-1-2006-1-RO-LINGUA-L2),

Project ALL (Autonomous Language Learning) – Nr. Ref. 229775-CP-1-2006-1-ES-LINGUA-L2PP.

Experience and Expertise of the organization in the project's subject area

The History of Medicine as a subject in the curriculum of the 1st year students of the Faculty of General Medicine at the Grigore T. Popa University of Medicine and Pharmacy, the oldest medical university in Romania, is a course that has 2 credits. Through many years and transformations of the curricula to align it with the new developments and requirements the history of medicine has been on offer and it has resisted all winds of change. The strategy of the university is to consolidate the foundations that make the teaching and learning of medical studies in Iasi successful: on the one hand modernity and on the other hand a curricula anchored in the oldest traditions of research and training of both undergraduate and advanced medical studies. The role of this subject is to ensure a line of continuity and to motivate each generation of students with a feeling of belonging to a community of generations of successful specialists and forerunners. It is the privilege of this university to be able to keep this subject going on in the general „competition” between the hours allocated to the various subjects. Many other newer universities in the country gave up teaching the History of medicine because they are too recent to educate their students as part of many generations of graduates with a professional enthusiasm and pride. In the case of Grigore T. Popa university this is an important goal proved along the years: that of giving the learner a feeling of belonging to the medical community of doctors trained by this university and to encourage their coparticipation in the long line of forerunners as creators of new medical practice, knowledge and professional attitude in connection to doctor- patient relationship. History of medicine is considered one of the sections of general history of culture of humanity in this university. Nevertheless its content is not taught in connection and associated with other topics taught further in superior years: bioethics and patient -doctor communication. The evidence-based approach is prevalent and the inclusion of the history of medicine under a bigger content and approach umbrella lacks. The current approach gives the students the possibility to examine the development of knowledge related to diseases, treatments, saving and strengthening of health. The table of contents of medicine, level of precautionary measures, position of medical workers in history gives a brief overview to the students about the context of their future work. Studying the history of medicine students study the effects of medicine on people's health during the progress of time. They learn about how some of the time periods saw rapid improvement in health, while at other times people's health got worse. This was because of other factors, events or influences at the time. When studying the history of medicine students will study change over a long period of time its causes and effects.

With due effort the current approach could become systemic and more relevant.

The current subject file states that students will be able to identify key historical events in the science of medicine; students will be able to identify similarities and differences of medicine in history and medicine today; students will find a person in history from a country of their own and present his/her current contribution in a historical and geopolitical context.

The course teaches the following themes: Cultural heritage in medicine; Medical specialists in medicine; Medical specialists in history of medicine; History of medical educators; History of attitudes towards medicine; Historical medical treatments; Significant contributions to medicine-international, national, local. The course consists of lectures, debates and project work. The learning outcomes stated in the teaching have progressed from a chronological approach to the topics to a reflection on similarities and differences along the ages and cultures in the approach of medicine.

The history of medicine in this university becomes the chance given to the students to talk, learn and read about medicine along the ages and how this study has grown in years. The potential for the students' own role and future contributions is continuously enhanced. In Grigore T. Popa university the role of the study of the History of medicine lies primarily in its motivational capacity to perform of the learner: to encourage the students to accept life long learning, effort and the wish to contribute as essential for their future as doctors. Scientific creativity is looked for in the role models studied. Other traits relevant for the profession are also under scrutiny: fighting failure and death, mistrust and social rejection and the ambition to work to become the ambassadors of medical research, of fair patient treatment and of fundamental medical ethics.

Contributions that can be provided to the project

Library

- collection of printed publications, audio and visual materials, access to database and online resources in all clinical and preclinical medical domains, in Romanian, English or French
- 4 reading rooms equipped with wireless access points, 2 of which are opened daily from 8.00 to 22.00.
- The e-Learning Platform is the first in a Romanian Medical University and the most complex and functional one among other Romanian Universities.

Available services:

- Virtual library, a manager of administrative information (grades)
- E-mail server for 10.000 users
- Videoconference server
- Data base and applications server

Reasons of involvement in the project

The love for local history and the possibility to show the present students all over the world a part of the Romanian history.

Contact Person's Experience and Expertise

Richard Constantinescu

I have experience and expertise in many projects in Romania.

Books, articles and many projects in the field of History of Medicine; teaching and researching.

Pictures & movies; documents; from the Museum of the University – medical artifacts, manuscripts, rare books and other materials related to the medical history in Moldova (held by the Museum).

Long/short-term expert in many Romanian projects – history of medicine, medical communication, branding, social media & design in healthcare, medical journalism.

Irina Croitoru

Short-term employed expert within the project POSDRU/86/1.2/S/63699 „Knowledge-based adaptation of the the higher dental medical teaching to the needs of the labour market and to those of the society” (May 2012 – October 2012).

Author of 7 books as main author and co-author for 2 books and many articles.

Workshops

- 1) *Developing and Managing Successful Language Projects*, organized by the EuroEd Foundation, March 14th 2014, Iași, Romania (European project NELLIP, project financed by the European Commission within the Life Ongoing Learning Program, Key 2 activity Foreign languages - Multilateral networks).
- 2) *Comunicarea medicală în contexte multilingvistice și multiculturale – perspective, metode și resurse*, organised by the „Gr. T. Popa” University of Medicine and Pharmacy in collaboration with the EuroEd Foundation, March 28th - 29th 2014, Iași, Romania (TAKE CARE European project, *Project: A Healthcare Language Guide for Migrants*, 526736-LLP-1-2012-NL-GRUNDTVIG-GMP, www.takecareproject.eu).
- 3) *Comunicarea medicală în contexte multilingvistice și multiculturale – perspective, metode și resurse*, organised by the „Gr. T. Popa” University of Medicine and Pharmacy in collaboration with the EuroEd Foundation, July 3rd 2014, Iași, Romania (TAKE CARE European project, *Project: A Healthcare Language Guide for Migrants*, 526736-LLP-1-2012-NL-GRUNDTVIG-GMP, www.takecareproject.eu).